



# 7th Grade ELA

## Course Description:

The course focuses on reading, writing, speaking and listening, and language in an effort to make students able to read and write confidently in all subject areas. All units align to the Common Core Standards for 7th grade English Language Arts.

## Instructor:

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School Phone: 847-717-8100

## Course Materials Required:

- Organizational system for handouts (binder, folder, etc.)
- Independent Novel at all times
- Writing utensils
- Chromebook

## Resources:

- Students will read a variety of texts throughout the year provided in class. Some whole-class texts used include *Beanball* and *Getting Away With Murder: The True Story of the Emmett Till Case*.

## Course Outline:

Unit	Topics
Determination	<ul style="list-style-type: none"><li>- Compare/contrast writing</li><li>- Argument Writing</li><li>- Intro to research process</li><li>- Annotating</li><li>- Building discussion skills and reading stamina</li></ul>
Freedom	<ul style="list-style-type: none"><li>- Immigration</li><li>- Compare/contrast writing</li><li>- Speaking and listening skills</li><li>- Close reading</li><li>- Building discussion skills and reading stamina</li></ul>



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Responsibility	- Explanatory writing - Social responsibility - Close reading - Building discussion skills and reading stamina
Equality	- Narrative writing - Civil rights movement - Child labor - Gender equality - Building discussion skills and reading stamina
End of year project	- Speaking, listening, research, and collaboration skills

### Major Course Assignments/Assessments:

- Argument Essay
- Explanatory Speech
- Narrative Story
- Shark Tank Entrepreneurial Project
- Reading Analyses
- End-of-the-unit summative assessments

### Grading Procedures:

- ELA grades are based on total points earned during the quarter. Daily assignments are worth less points than long-term assignments/essays/projects.

**Late Work Policies** (Please see Handbook for Absence policies.)

### Timeframe for makeup work:

Students have one day to makeup any missed work for each day they are absent. In extenuating circumstances, a student may ask his/her teacher for additional time to make up work.

### Procedure to follow to receive and submit makeup work:

1. Students should check the absent work bin in the classroom for any papers they missed.
2. Students should also talk with the teacher to review any other material missed during the absence.