

6th Grade Social Studies



Course Description

Sixth grade Social Studies curriculum includes the topics of Ancient China, Ancient Greece, Ancient Rome, the Middle Ages, Renaissance/Reformation which leads to a Changing Europe. Within these units, students will develop critical thinking, reading, and writing skills specific to the Social Studies content area.

Instructors:

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Course Materials Required:

- 5-tab dividers
- 1" 3-ring binder
- 2 pocket folder (with 3 hole punch)

Resources:

Texts used in part for this course:

Bower, Bert, and Jim Lobdell. History Alive! Teachers' Curriculum Institute, 2005.

Jacobs, Heidi and Michael LeVasseur. History of Our World, Prentice Hall, 2004.

Learning Outcomes

- Students will observe ancient civilizations through multimedia means in order to create connections between time periods.
- Students will analyze and evaluate the effectiveness of leaders from different civilizations in order to understand different methods of governing.
- Students will develop research skills that will require identifying information from academically accepted sources and acknowledge them through academically accepted formats.

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- Students will organize information in order to illustrate and explain advancements and struggles within social classes.
- Students will determine how religions progressed throughout time and region in order to see how it played a significant role in the advancements of societies.

Course Outline

Unit	Topics		
<i>Ancient China</i>	Geography Economy Silk Road	Leadership Dynasties	Technology Feudalism
<i>Ancient Greece</i>	Geography Governments Leadership Economy	Settlement Athens/Sparta Golden Age Architecture	Deities Persian Wars Technology
<i>Ancient Rome</i>	Geography Daily Life Leadership Economy Fall of Rome Religious Persecution	Deities Punic Wars Emperors Religion Legacies	Settlement XII Tables Technology Primary Source Analysis Architecture Government Structure
<i>Middle Ages</i>	Feudalism Economy Magna Carta Crusades	Leadership Church influence Nation Building Religious Persecution	Architecture Art Black Death
<i>Renaissance/ Reformation</i>	Church Art Catholicism	Economy Science Martin Luther	Technology Humanism Protestantism
<i>Monarchies</i>	Most Effective Leader of the Year		

Major Course Assignments/Assessments

Ancient China

- *Major Writing Assignment: Emperor Qin effective or ineffective?*
- *Unit 1 China Assessment*

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Ancient Greece

- *Ancient Greece Test*
- *Data Based Question*

Ancient Rome

- *Technology Based Project*
- *Rome Dark Ages Test*
- *Ancient Rome Quest*

Middle Ages

- *Data Based Question*
- *Medieval Test*

Renaissance/Reformation

- *Filming Project*

Monarchies

- *Monarchy Project*
- *Monarchy Quest*

Late Work Policies (Please see Handbook for Absence policies.)

Assignments turned in after a due date will be subject to a reduction in score per teacher discretion.

Procedure to follow to receive and submit makeup work:

- *Log into Canvas and check Canvas calendar*
- *Complete assignment stated in Canvas*
- *Submit assignment as stated in Canvas*
- *Check in with teacher upon return*