

7th Grade Social Studies



Course Description

7th Grade Social Studies encompasses a study of early American history from the Exploration of the New World through the expansion of the nation prior to the Civil War. With a focus on the gaining of American Independence and development of the Constitution, 7th graders will explore their nation and enhance their understanding of our government.

Instructor:

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Course Materials Required:

- Organizational system for handouts (example: folder, binder, etc.)
- Notecards

Resources:

Online textbook through Canvas

Various other textbook readings (provided)

Primary Source reading material (provided)

Course Outline

Unit	Topics
Explorers	<ul style="list-style-type: none">● New Technologies● Purpose of Exploring the New World● Columbian Exchange● Other outcomes of Exploration
Colonies	<ul style="list-style-type: none">● Formation of the 13 original British colonies● Geography of and life in the colonies● Roanoke, Jamestown, Plymouth● Salem Witch Trials
Revolutionary War	<ul style="list-style-type: none">● French and Indian War● Various pieces of British legislation

7th Grade Social Studies



	<ul style="list-style-type: none">● Violent and nonviolent protests● Declaring independence● Major battles of the Revolutionary War
Constitution (U.S. and Illinois)	<ul style="list-style-type: none">● Constitutional Convention● Three branches of government● Bill of Rights● Amendments 11-27● Implications of our Constitution in current events● Illinois Constitution
Washington's Administration	<ul style="list-style-type: none">● Formation of political parties● Political philosophies of Alexander Hamilton and Thomas Jefferson● Precedents set by George Washington as first president● Whiskey Rebellion● American response to French Revolution
Early Foreign Policy Issues	<ul style="list-style-type: none">● British and French piracy● Piracy in the Mediterranean Sea● War of 1812● National Anthem● Monroe Doctrine
Jacksonian Era	<ul style="list-style-type: none">● Elections of 1824 and 1828● Rise of the Common Man● Spoils System● Nullification Crisis● Jackson's Indian Policies
Westward Expansion	<ul style="list-style-type: none">● Manifest Destiny● Louisiana Territory● Florida● Oregon Territory● Texas War for Independence and American annexation of Texas● Mexican/American War

Major Course Assignments/Assessments

- Each historical unit has a summative assessment as well as mini-projects and projects (as listed above).

7th Grade Social Studies



- When applicable, students will participate in other activities such as simulations, mock trials, debates, etc.

Grading Procedures:

- Grades are calculated based on total points.
- Point values are assigned based on the amount of time and effort students are expected to put into an assignment or assessment.

Grading Scale:

Letter Grade	Range
A	100-90
B	89.99-80
C	79.99-70
D	69.99-60
F	59.99-below

Late Work Policies (Please see Handbook for **Absence** policies.)

Timeframe for late work:

The first day an assignment is late, students will receive 1 letter grade off. Anytime after this, the assignment will earn up to ½ credit. Students are able to turn in late assignments up until the unit test date, after the unit test, the assignment may no longer be accepted for credit. If turning in a project late, one letter grade will be deducted for each day the project is late.

Procedure to follow to receive and submit makeup work:

1. Student will take makeup work from the Absent Work Bin/Folder.
2. After reviewing the information and assignments, students will go over any questions with their teacher and then complete the work.
3. All makeup work will then be turned in to the teacher or Canvas (depending on the instructions).