



# PRAIRIE KNOLLS FALCONS

225 Nesler Road, Elgin IL 60124 Phone: 847-717-8100 Fax: 847-717-8105  
Principal: Dr. Matthew Haug Assistant Principal: Mrs. Alexandra Paszt

## February 2021 Falcon Flyer

### Important Dates

Feb. 15-President's  
Day Holiday

Feb. 26- Teacher  
Institute Day-No  
Students

Spring Break  
March 29-April 2

### Digital Bulletin Board



### 2nd Quarter Recognition and Honor Roll Awards

Each quarter PKMS is proud to present Recognition Awards and Honor Roll Certificates to our students. Quarter Recognition Awards are chosen and voted on by our teacher teams. Due to COVID 19, our quarterly Recognition Breakfast has been put on hold for the time being. Dr. Haug will present the recognition award winners in attendance on February 4th and 5th their certificates. Honor Roll certificates will be given to students during their Task classes on February 4<sup>th</sup> and 5<sup>th</sup>. All certificates for remote learners and students not in attendance will be mailed out. Congratulations to all!



# Dr. Haug's Message



February is here and this very unusual school year is flying by quickly! Our school community has had to address many challenges; establishing new routines, adjusting to changing mitigation requirements from the State, and learning new ways to learn. I do believe that the perseverance of our students and staff (along with a little sense of humor) will continue to make us a better school, and prepare our students for the changes that life will bring.

We are fortunate to be adding some clubs and athletics back into the school rotation so that students can have opportunities for interaction with their classmates. Look for information about Yearbook Club, S.T.A.R. Club, Scholastic Bowl, Volleyball, and Boy's Basketball. PKMS Athletic Director Mr. Hamel is working closely with coaches and sponsors to ensure that practices and meetings are conducted following safety protocols and include meaningful and productive activities to advance students' knowledge of their sport or chosen activity area.

February also brings us to the opening of the Illinois 5Essentials Survey. Schools in District #301 administer this survey annually to students, staff, and parents/guardians. The information that we collect provides us with valuable input for our processes of continual improvement of our school. This year, the surveys have been updated with questions that are specific to the experience of school during the COVID-19 pandemic. Inside this month's Falcon Flyer, you will find a letter to parents about the survey, as well as a sheet for you to sign and return if you wish for your child to not participate in the survey. Please take the time to read through both documents. While the 5Essentials Survey opens to parents on February 3rd, the window for students and staff to take the survey is from February 15th - 26th. We ask that if you do not want your child to participate in the survey, please print, sign, and return the *5Essentials Parent Notification of Student Survey* by Monday, February 15th. Hybrid students can return the form to their 1st period teacher. A box will be placed in the vestibule of Door #1 for Remote students to drop off their forms.

In addition to the recommendations for remote learning environments that we have sent home over the past semester, Mrs. Paszt's "Assistant Principal's Corner" talks about the importance of TASK class. Please take a look at her article and please talk with your child about how they can use their time in the most efficient and effective manner to be successful. Thank you, in advance, for your support of our efforts to help your children learn this school year.



# Assistant Principal Paszt's Corner



Happy February! We have made it through our first month of 2021! As our school year has unfolded, our teachers have worked tirelessly to help our students through this new type of learning. You may have noticed that there are some different policies that have been put into place into your student's TASK class. Dr. Haug outlined these changes in his December Newsletter. TASK is a period towards the end of the day where students have the opportunity to reach out to teachers for help, meet with small groups to collaborate on schoolwork, and work on assignments. We have restructured this time to provide more support for students who require it, and allow students who are meeting expectations to have more freedom. Please continue to enforce the idea that while not an academic class, TASK is an imperative part of the school day because it allows students to check in with their teachers and receive help they may need. We appreciate the support of our families towards helping our students be as successful as possible!

## General News Briefs

### Community Information

In an effort to make communication more efficient and effective, District 301 has created a Digital Bulletin Board page on the district website. All approved flyers will be posted under "Communications" on the main district page or at the link on the front page of this newsletter.

### Traffic Concerns at pick-up time

As the weather gets cooler, the temptation during drop-off and pick-up time is for parents to stop in front of the building to avoid having their children walk too far. Please be considerate of our entire community by pulling your car all the way forward along the drop-off / pick-up circle. Students can use the sidewalk to walk to your car safely. Also, this prevents back-up on Nesler Road.

Additionally, students are encouraged to use the entire sidewalk along the front of the building to walk to their parent's car, however, we have observed many drivers doing U-turns in the driveway to exit the lot. To avoid potential accidents, please use the inside lane around the flagpole to exit the driveway to Nesler Road. Again, U-turns and 3-point turns in the driveway cause potential congestion and accident opportunities for all of our drivers.

## **Library News**

There have been a number of students asking how to get another Chromebook charger. Chargers are ordered through RevTrak on the district home page, but to make things simple, here is the information if you need to order a replacement charger.



### **How do I replace my device charger?**

- Chargers can be purchased via RevTrak.
- Type of chargers: CB-18 barrels chargers, CB-19/20 type c chargers

Here is the link to the order page:

<https://cusd301.revtrak.net/Technology#/v/Technology-Chromebook-Charger>

## **Yearbook Order**

PKMS Yearbooks are now on sale at Jostens.com. All sales will be handled through the Jostens website. Please click on the link below to go to the PKMS Yearbook Orders page with directions for ordering. Remember that there is a discount for pre-orders completed before mid-February!

### **PKMS Yearbook Orders**

## **Nurses Office Reminder**

1. All 6th graders have a Dental Exam requirement due by May 15th, 2021. Dental exams need to have been completed between 11/15/19-5/15/21. You can find the Illinois State Dental Exam form on our website at <https://central301.net/health-services/health-requirements/>. Forms may be submitted any time. Please email the nurse at [lauren.sak@central301.net](mailto:lauren.sak@central301.net) with any questions.
2. If your 6th grade student has not completed and submitted their required physical and immunizations for the 2020-21 school year, it must be submitted before your student may return for in-person learning.

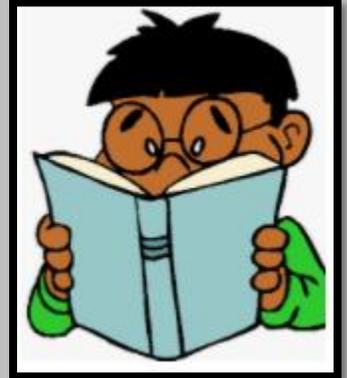


Attendance Q&A, from the Attendance Secretary ([alice.thomas@central301.net](mailto:alice.thomas@central301.net))

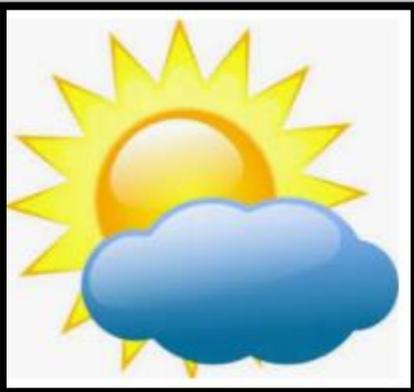
- Who do I call if my student is going to be absent?
  - Absences can be called in 24/7 before or after hours by calling the PK office at 847-717-8100 and following the prompt to connect to the Attendance Voicemail. You can also speak with office staff to report your student's absence during office hours. Please include the student's name and ID number, your name and relationship to the student, **specific reasons and/or symptoms**.
  
- My student is on the hybrid schedule and will not be coming to school today, can they work from home?
  - Students on the hybrid schedule are expected to be physically present in the classroom on their scheduled days. If they will not be in, the absence does need to be reported by calling 847-717-8100 so the student can be marked absent.
    - After the absence is reported the student may join the google meet for the class.
    - If a student is **not** reported absent and then joins a google meet, they will be marked absent.
    - We always need to know who is and is not in the building in case of an emergency.
  
- It is a remote day and my student will miss a portion of the day; do I need to report this?
  - Yes, please report this to the PK office by calling 847-717-8100. Leave the time the student will be signing off, the reason and the duration. Let me know if it's for the remainder of the day or a specific time frame. You should also let me know when your student is back online, so attendance can be adjusted.
  
- I need to pick my child up early from PKMS, what do I need to do?
  - It is recommended that you call the PK office at 847-717-8100. Leave the time the student is leaving, and the reason and attendance will be updated.
  - It is also recommended that you send your student with a note indicating student's name, pickup time, and grade to bring to the office at the start of school. We will then make a copy for the student to bring to the teacher. This will make the teacher aware the student will be called from class. If anyone other than a parent is picking the student up, please note that as well.
  - You will be required to sign-out using the QR code. After the verification process is complete, the student will be called down. Allow extra time for this process.
  
- My student was marked absent from a class during the school day and I feel this is an error. How do I get this corrected?
  - Your student should immediately contact the teacher that marked them absent and inform the PK office of this issue.
  
- Students who arrive late will be required to sign-in using the QR code posted in the front entrance as well as present their completed self-certification form before entering.
  
- What should I do if I need to drop something off for my student?
  - There is a Drop Off Zone cart in the front entrance vestibule. Be sure to have the item labeled with the student name and grade. Place it on the shelf corresponding to the grade. Press the intercom button to let the office know you dropped an item off. We will then retrieve it and deliver it to the student.

# 6<sup>th</sup> Grade Team News

**ELA** - Sixth-grade ELA students just wrapped up an amazing narrative writing assignment that included clever dialogue, sensory details, and narration. Talk about a lot going on at once! We are proud of them; the 6th graders worked hard. After we finished our narrative, we began a new whole-class novel called *Touching Spirit Bear* by Ben Mikaelson. This novel is packed not only with non-stop action, but also with powerful life-lessons like building friendships, how to deal with anger, and what it means to be a good person. In addition to reading and discussing *Touching Spirit Bear*, 6th graders will also work on using connotation and denotation to help understand the meaning of a text. We will also be reviewing the types of figurative language in preparation for analyzing it within a text. This is tough, but our 6th graders never cease to amaze us!



**Math** - Math just wrapped up Unit 3. As we returned from break, we finished the unit with the order of operations, and evaluating expressions for a given value. We have started Unit 4 where we will be solving one-step equations and working with inequalities.



**Sci** - Sixth Grade science has just begun a new unit of study. We will be studying Weather. Students will be learning about weather as they explore how air molecules in the troposphere create pressure systems and air masses. We will be learning about the water cycle and its role in creating weather as well. Students will also learn about Earth's tilt and the role it has in creating seasons in the Northern and Southern hemispheres. Students have been making daily observations about weather as they complete their weather logs at the beginning of class each day.

**SS** - The New Year is here!!!..and as they say..."when in Rome." Students will learn about Ancient Roman governments, social classes, and daily life while making connections between life in Ancient Rome, Ancient Greece, Ancient China and current day. Rome will thrive for quite some time until "the Fall" which could be attributed to Julius Caesar and his relentless dictatorship. Stay tuned for some interesting dinner conversation and remember "to follow the conventions of the area in which you are residing or visiting"...which is the true meaning of "when in Rome."



# 7<sup>th</sup> Grade Team News



**ELA:** In ELA students will be working on an Explanatory Speech about a person living or dead who has shown social responsibility in his/her life. Students will choose a person to focus on, research that person's life and contributions to society, and develop a speech to deliver to the class. Students will be recording themselves with FlipGrid and then the class will watch the videos to learn more about each other's chosen people. We also will be continuing in our new read aloud book *Refugee* by Alan Gratz, which focuses on the story of three refugees from vastly different worlds and time periods.

**SS:** In Social Studies, students will be deep into their study of the US Constitution throughout the 3rd Quarter. The final test will be on March 17, but up until then we will be preparing for it. There will be 5 quizzes before the test. Along the way, students will learn the basics of how our government functions, and why, as well as what their role in it is. We also will be paying attention to current events, with an eye on applying what we are learning about the Constitution to these events.

**Pre-Algebra:** The students will continue into our second functions unit! This is a unit that takes linear equations and puts them into real life. We will be analyzing movement graphs, as well as analyzing graphs to determine rates of change in a certain situation. Students will continue to have 1-2 larger quizzes, and 1 test per unit. In addition, we will continue to give mini quizzes to do quick assessments of understanding.

**Math:** We will continue with Unit 3 Solving multi-step problems with real world applications. Students will continue to use their knowledge of rational numbers to write and solve equations using variables, graph and solve inequalities, and find unknown angle measures. Unit 4 takes us to Ratios and Proportions. In this unit students will compute unit rates associated with ratios and recognize proportional relationships between quantities.



**Sci:** In science, students will be exploring the idea of ecology. They will understand that each and every organism has a place in this world and how they interact with each other and their environment. They will figure out just how the energy they use in their body actually came from the sun! Once we have figured out how ecosystems work students will then take a close look into the world of their cells to find out just how complex they truly are!

# Falcon Athletics

On Monday, January 18th some COVID-related restrictions were eased and PKMS got the go ahead to begin in-person practices for a couple of sports and activities. Volleyball started on Monday, January 25th. Scholastic Bowl started virtually on Wednesday, January 27th. Boys Basketball and Cheerleading began on Thursday, January 28th. In addition, the PKMS School Play and Yearbook Club are up and running! This is an exciting time for us. While some of these restrictions were eased, we still follow strict guidelines to maintain student and staff safety.

Volleyball, Boys Basketball and Cheerleading will not compete against any other schools this season. They will practice four days per week and are focusing on developing fundamental skills. The PKMS coaches have been working hard to think outside the box and come up with practice plans that keep the students engaged but challenge them at the same time.

The status of our remaining athletic seasons is still being determined. We are in close contact with the Kane County Health Department so that we are up to date with State guidelines.

Here is a tentative plan for the remainder of our athletic seasons. Keep in mind that this is a fluid situation and could change:

Girls Basketball - Hoping to start in mid-February and will end right before Spring Break.

STAR Club - This will be starting soon. They will look for students to help with the PKMS Food Pantry and other school and community-based initiatives.

Football/Wrestling/Track and Field - Still working out a plan, but these will potentially start up right after Spring Break.

As things progress, we will send communications to families. Thanks for your patience! Go Falcons!!





# Join PKMS S.T.A.R.



## Students That Accept Responsibility

**What is S.T.A.R.?** It's a club that focuses on the importance of social responsibility and helping others. We run the PK Pantry to provide non-perishable food items to families in need, as well as other service projects chosen by the members.

**Why should I join S.T.A.R.?** Now, more than ever, help is needed throughout the community. Working with other students for the greater good impacts everyone involved in a positive way!

**When does S.T.A.R. meet?** Our first meeting will be Monday, Feb. 1 from 3:15-4 pm via Google meets. After that, our weekly meetings will be on Tuesdays from 3:15-4 pm via Google meets.

**If you are interested in finding out more about S.T.A.R., please email Mrs. Arroyo at [holly.arroyo@central301.net](mailto:holly.arroyo@central301.net) for more details.**



"Each one of us can make a difference. Together we can make a change."  
~Barbara Mikulski

### **School Contact Information**

Dr. Matthew Haug, Principal ([matthew.haug@central301.net](mailto:matthew.haug@central301.net))

Mrs. Alexandra Paszt, Assistant Principal ([alex.paszt@central301.net](mailto:alex.paszt@central301.net))

Mr. Brody Hamel, Athletic Director ([brody.hamel@central301.net](mailto:brody.hamel@central301.net))

Mr. Charles Brooks, School Social Worker ([charles.brooks@central301.net](mailto:charles.brooks@central301.net))

Mrs. Rose Simpson, School Social Worker ([rose.simpson@central301.net](mailto:rose.simpson@central301.net))

Mrs. Lauren Sak, School Nurse ([lauren.sak@central301.net](mailto:lauren.sak@central301.net))

Dear Parent,

Beginning **February 3**, students and teachers across Illinois will have an opportunity to participate in the ninth annual statewide Illinois 5Essentials Survey. This survey is designed to generate a detailed picture of the inner workings of your child's school. As a parent, this opportunity will allow you to share your thoughts on the important elements of school effectiveness in a survey about your child's school.

On behalf of the Illinois State Board of Education, the Illinois 5Essentials Survey will be administered online by UChicago Impact at the University of Chicago. The survey gathers data related to five indicators that can predict important student outcomes, including improved attendance and larger test score gains. These five indicators that affect and predict school success are:

- Effective Leaders
- Collaborative Teachers
- Involved Families
- Supportive Environments
- Ambitious Instruction

Prior research in more than 400 schools has shown that schools that were strong on at least three of these "5Essential" indicators were 10 times more likely to improve student learning gains in math and reading than those that were weak on three or more Essentials.

All teachers and 4<sup>th</sup> through 12<sup>th</sup> grade students will be responding to this survey. 5Essentials Reports will be generated for schools if their teachers and/or students meet the response rate threshold of 50 percent. These reports will be sent to schools and districts in May 2021 and will also be included in the State School Report Card.

Additionally, your district has chosen to provide the optional Parent Supplement survey. If at least 20 percent of Prairie Knolls Middle School parents complete this survey, a parent supplement report will also be generated. The parent data will not be reported on the State Report Card.

Your participation in the parent portion of the survey will help us understand the conditions at your child's school and guide improvement. Your identity and survey responses will be kept completely confidential and will never be connected to you or your child.

The Illinois 5Essentials Survey for students and teachers will be conducted February 3, 2021 through April 2, 2021. The Parent Survey Supplement will be conducted during that same timeframe. To take the survey please visit <https://survey.5-essentials.org/Illinois/> and select the appropriate survey to begin.

For more information about the Illinois 5Essentials Survey, or to view previous years' Reports, please visit <https://www.5-essentials.org/illinois>. If you have any questions or concerns, please contact 5Essentials Client Services at 1-866-440-1874 or [impact-surveys@uchicago.edu](mailto:impact-surveys@uchicago.edu).

Sincerely,  
Matthew E. Haug, Ed.D.

February 01, 2021

Dear Parent or Guardian,

We are writing to inform you about a student survey that will be administered at your child's school called the Illinois 5Essentials Survey. This is the ninth year the Illinois State Board of Education will implement this survey across the state. This survey is based on 20 years of research at the University of Chicago. It asks students about their experiences in school, giving school leaders critical student input to help develop school improvement plans.

Student participants will be required to log-in using their state student ID and birth date in order to complete the survey. Students' identities will be completely confidential. Teachers or administrators will never see individual responses to survey questions and will only receive aggregated information, such as the total percentage of students who agree homework assignments help them learn the course material.

Please be aware that under the Protection of Pupil Rights Act, 20 U.S.C. Section 1232(c) (1) (A), you have the right to review a copy of the questions asked of your student(s). Survey questions can be found on the Illinois 5Essentials [Support Center \(https://impactsurveyshep.force.com/s/article/illinois-5essentials-survey-questions\)](https://impactsurveyshep.force.com/s/article/illinois-5essentials-survey-questions).

If you do not want your son or daughter to participate, fill out the information below and ask your child to return this sheet to his or her teacher.

Thank you for your cooperation,

Matthew E. Haug, Ed.D.  
Principal, Prairie Knolls Middle School

School Name: \_\_\_\_\_ Room # \_\_\_\_\_  
(Please Print)

I **DO NOT** want my child, \_\_\_\_\_, to take part in the 2020-21 Illinois  
CHILD'S First and Last Name (Please Print)  
5Essentials Survey.

\_\_\_\_\_  
SIGNATURE OF PARENT OR GUARDIAN

\_\_\_\_\_  
DATE

Estimados Padres,

Comenzando el 3 de febrero, todos los maestros, padres y estudiantes en Illinois tendrán la oportunidad de participar en el noveno año de el Estudio 5Essentials. Este Estudio esta diseñado para generar información detallada del funcionamiento interno de la escuela de su hijo. Como un padre, esta oportunidad permitirá que usted comparta sus pensamientos sobre los elementos importantes de la eficacia de la escuela en una encuesta sobre la escuela de su hijo.

De parte de la Junta Estatal de Educación de Illinois, el Estudio 5Essentials se administrará en línea por UChicago Impact de la Universidad de Chicago. La encuesta recoge datos relacionados a los cinco indicadores que pueden predecir resultados importantes para estudiantes, incluyendo mejor asistencia y calificaciones en las pruebas. Estos cinco indicadores que afectan y predicen el éxito de las escuelas son:

- Effective Leaders (Lideres Efectivos)
- Collaborative Teachers (Maestros Colaborativos)
- Involved Families (Familias Dedicados)
- Supportive Environments (Ambiente Soportante)
- Ambitious Instruction (Instrucción Ambicioso)

Investigaciones previas en mas de cuatrocientos escuelas, ha demostrado que las escuelas que eran fuertes en por lo menos tres de estos '5Essential' indicadores fueron 10 veces mas que probables para mejorar la capacidad de aprendizaje de los alumnos en matemática y lectura.

Todos los maestros y todos los estudiantes en sexto a duodécimo grado, responderán a esta encuesta. Informes de los 5Essentials serán generados para las escuelas cuales tuvieron mas que cincuenta porciento de respondientes. Estos informes se enviaron a las escuelas y distritos en mayo de 2021 y también se incluirán en el 'Boletín de Notas de el Estados.'

Además, su distrito ha elegido a producir la encuesta opcional de 5Essentials para los padres. Si por lo menos 20 por ciento de los padres de Prairie Knolls Middle School completan esta encuesta, un reporte suplementario con esta información será generada. Los datos de la encuesta para los padres no será parte de el 'Boletín de Notas de el Estados.'

Su participación en la encuesta para los padres nos ayudara a comprender las condiciones en las escuela de su hijo, y esa información se puede usar para mejorar la escuela. Su identidad y sus respuestas se guardaran en forma totalmente confidencial y nunca será conectado a usted o a su hijo.

El Estudio 5Essentials de Illinois, se conducirá el 3 de febrero hasta el 2 de Abril de 2021. El suplemento de la encuesta para padres se llevará a cabo durante el mismo período de tiempo.. Para tomar la encuesta visite <https://survey.5-essentials.org/Illinois/> y seleccione la encuesta propia para empezar.

Para mas información sobre el 'Illinois Estudio 5Essentials', o para ver los informes de pasado, visite <https://5-essentials.org>. Si tiene alguna pregunta o inquietud, por favor comuníquese con los Servicios Clientes de 5Essentials en 1-866-440-1874 o [impact-surveys@uchicago.edu](mailto:impact-surveys@uchicago.edu).

Sinceramente,  
Matthew E. Haug, Ed.D.

February 01, 2021

Estimados Padres,

Le escribimos para informarle de una encuesta para estudiantes que será administrada en la escuela de su hijo. La encuesta se llama el 'Illinois 5Essentials Survey.' Este es el año qu noveno e la Junta Estatal de Educación de Illinois usara esta encuesta por todo el estado.

Esta encuesta se basa en veinte años de investigación de la Universidad de Chicago. Pide respuestas de los estudiantes sobre sus experiencias en su escuela y le da a los lideres información critica para ayudar a desarrollar planes para mejorar la escuela.

Este año requerirán a participantes estudiantiles a la entrada al sistema usando su ID estudiantil y fecha de nacimiento para completar la encuesta. La identidad de los estudiantes es completamente confidencial. Los maestros y los administradores nunca verán respuestas individuales y solo recibirán información agregada. Por ejemplo, recibirán el porcentaje total de estudiantes quienes están de acuerdo que la tarea les esta ayudando a aprender el material de su clase.

Por favor tenga en cuenta que bajo la 'Protection of Pupil Rights Act. 20 U.S.C. Section 1232(c) (1) (A)' usted tiene el derecho de revisar una copia de las preguntas que se presentan a su hijo(s). Las preguntas de la encuesta se pueden encontrar en la pagina web de el Estudin 5Essentials de Illinois (<https://www.5-essentials.org/illinois>).

Gracias por su cooperación,

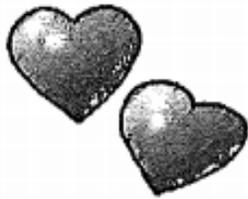
Matthew E. Haug, Ed.D.  
Principal, Prairie Knolls Middle School

Escuela: \_\_\_\_\_ Sala # \_\_\_\_\_

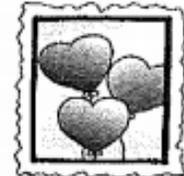
Yo no quiero que mi hijo/a, \_\_\_\_\_, participe en el 'Illinois 5Essentials Survey'.  
(Nobre de su hijo/a)

\_\_\_\_\_  
FIMA DEL PADRE

\_\_\_\_\_  
FECHA



**CENTRAL MIDDLE and PRAIRIE KNOLLS  
MIDDLE SCHOOLS LUNCH MENU  
February 1-26, 2021**



Monday	Tuesday	Wednesday	Thursday	Friday
<p>1 BOSCO CHEESE BREADSTICKS (2) <i>w/ Marinara Sauce</i></p> <p>GREEN BEANS OVEN FRENCH FRIES APPLESAUCE CUP</p> <p>CHOICE OF MILK</p>	<p>2 ITALIAN SUB SANDWICH <i>Made w/Ham, Salami, Bologna and Cheese</i></p> <p>BAKED VEGETARIAN BEANS SEASONED CORN PEACH CUP</p> <p>CHOICE OF MILK</p>	<p>3 ROUND 5" CHEESE PIZZA</p> <p>FRESH GARDEN SALAD <i>with Cherry Tomatoes with Ranch Dressing</i> TENDER PEAS FRESH ORANGE WEDGES</p> <p>CHOICE OF MILK</p>	<p>4 CHICKEN NUGGETS (5)</p> <p>OVEN FRENCH FRIES BROCCOLI FLORETS <i>with Ranch Dip</i> CHILLED PEARS</p> <p>CHOICE OF MILK</p>	<p>5 MACARONI AND CHEESE</p> <p>GREEN BEANS CARROTEENIES <i>w/Ranch Dip</i> FRESH APPLE</p> <p>CHOICE OF MILK</p>
<p>8 BBQ RIB SANDWICH <i>On A WG Bun</i></p> <p>CRISPY TATER TOTS CREAMY COLE SLAW FRESH APPLE SLICES</p> <p>CHOICE OF MILK</p>	<p>9 CHICKEN NUGGETS (5)</p> <p>GREEN BEANS OVEN FRENCH FRIES PEACH CUP</p> <p>FRESH BAKED COOKIE CHOICE OF MILK</p>	<p>10 CHEESEBURGER <i>On A WG Bun</i></p> <p>BROCCOLI FLORETS <i>w/Dip</i> TENDER CARROTS MIXED FRUIT CUP</p> <p>CHOICE OF MILK</p>	<p>11 CHEESY LASAGNA ROLL-UP</p> <p>FRESH GARDEN SALAD <i>with Cherry Tomatoes with Ranch Dressing</i> ITALIAN BLEND VEGGIES PEACH CUP</p> <p>CHOICE OF MILK</p>	<p>12 SOFT SHELL BEEF TACO <i>w/Lettuce, Salsa and Cheese Stick</i></p> <p>REFRIED BEANS SEASONED CORN APPLESAUCE CUP</p> <p>CHOICE OF MILK</p>
<p>15 PRESIDENTS' HOLIDAY</p> <p>NO SCHOOL</p>	<p>16 BREADED CHICKEN PATTY <i>On A WG Bun</i></p> <p>MASHED POTATOES SEASONED CORN CHILLED PEARS</p> <p>CHOICE OF MILK</p>	<p>17 PEPPERONI PIZZA SLICE</p> <p>GREEN BEANS FRESH GARDEN SALAD <i>with Cherry Tomatoes &amp; Sliced Cucumbers with Ranch Dressing</i> APPLESAUCE CUP</p> <p>CHOICE OF MILK</p>	<p>18 BREAKFAST MUFFIN SANDWICH <i>Made with Chicken Sausage Patty And Cheese</i></p> <p>ASSORTED JUICE BOX HASH BROWN PATTIE (1) CHILLED PEACH CUP</p> <p>CHOICE OF MILK</p>	<p>19 CHEESEBURGER <i>On A WG Bun</i></p> <p>BAKED VEGETARIAN BEANS CELERY STICKS <i>with Ranch Dip</i> FROZEN FRUIT SLUSHY</p> <p>CHOICE OF MILK</p>
<p>22 QUESADILLAS <i>Cheese or Chicken</i></p> <p>CHEESE STICK FIESTA BLACK BEANS OVEN BROWN FRIES MIXED FRUIT CUP</p> <p>CHOICE OF MILK</p>	<p>23 STUFFED CRUST CHEESE PIZZA</p> <p>FRESH GARDEN SALAD <i>with Cherry Tomatoes with Ranch Dressing</i> SEASONED CORN PEAR CUP</p> <p>CHOICE OF MILK</p>	<p>24 CHICKEN NUGGETS (5)</p> <p>VEGETARIAN BEANS CARROTEENIES <i>with Ranch Dip</i> FRESH ORANGE WEDGES</p> <p>CHOICE OF MILK</p>	<p>25 BOSCO CHEESE STICKS (2) <i>with Marinara Sauce</i></p> <p>CRISPY TATER TOTS GREEN BEANS FRESH APPLE SLICES</p> <p>CHOICE OF MILK</p>	<p>26 TEACHER INSTITUTE DAY</p> <p>NO SCHOOL</p> 